

Kindergarten

Week 1 -

Getting to know the ins and outs of ART CLASS

Getting to know me- Expectations and rules in the art room

Material experimentation- diving right into the fun project-

Name collage with torn paper

Materials: Glue, black construction paper, pencil

Vocab: ripping, gluing, lines, name learning

Standards- K.2PE Explore a variety of materials and tools to create works of art.
art. K.1CO Connect ideas, stories, and personal experiences to works of art.



Week 2- Finish Name projects if needed.

Tempera cake monster



Week 3

Week 4

1st

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room
- Material experimentation- diving right into fun projects-

Down the room drawing- Theme: Summer

Materials- Long sheet of drawing paper, markers, crayons, colored pencils, powerpoint

Vocab words: Collaborative, Line

Standards: 1.3CR Experiment with various elements of art to communicate meaning.



1.3CO Communicate personal emotions and read emotional content in works of art.

Week 2- Students will create 2 of each of the following (curved, zig-zag, and curly) to create these awesome three-dimensional paper sculptures!

Materials: Cut strips of paper, glue, white construction paper

Vocab: Line, color, shape and form, 3D



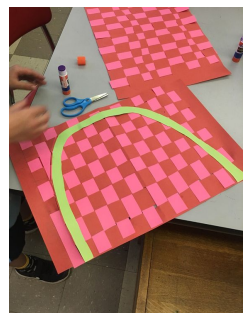
Week 3-
Drawing Self-portraits



Week 4-
Drawing- Self Portraits

Week 5- Watermelon Weaving- Matisse

https://www.youtube.com/watch?time_continue=1&v=5JPz2cDTNok&embeds_referring_uri=https%3A%2F%2Fminimatisse.blogspot.com%2F&source_ve_path=Mjg2NjMsMjg2NjY&feature=emb_logo [Introducing Weaving - YouTube](#)
[Mini Matisse: Search results for watermelon weaving](#)



2nd grade

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room
- Material experimentation- diving right into fun projects-

Down the room drawing- Theme: Summer

Materials- Long sheet of drawing paper, markers, crayons, colored pencils, powerpoint

Vocab words: Collaborative, Line, geometric lines,

Standards:2.2CR Combine materials to explore personal artistic ideas.
2.2PE Apply increasing skill in the appropriate use of materials and tools.



Week 2- Alien Name creatures

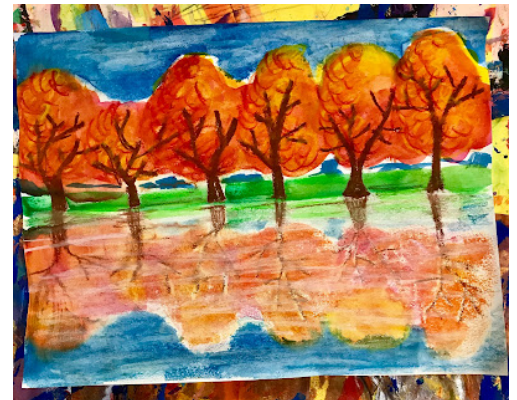
markers, crayons, ,

[Kids Art: Alien Name Creatures - Happiness is Homemade](#)

Week 3-

Fall Reflections

[Elements of the Art Room: 2nd grade Fall reflections](#)



3rd grade

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room
- Material experimentation- diving right into fun projects-

Down the room drawing- Theme: Summer

Materials- Long sheet of drawing paper, markers, crayons, colored pencils, powerpoint

Vocab words: Collaborative, Line, geometric lines,

Standards:3.2CO Explain the reasons and value of documenting and preserving works of art.
3.1RE Compare and contrast personal interpretations of works of art with those of peers.

Week 2: Pointilism paintings

[How to Do Pointillism Painting with Cotton Swabs \(artfulparent.com\)](http://artfulparent.com)

4th grade

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room

Exquisite Corpse art game

Objectives Students will: recognize the work of Surrealist artists.
collaborate on a detailed exquisite corpse drawing.

Standards; 4.1CR Discover and solve problems of personal relevance and interest when developing artmaking ideas.4.1PE Engage and persist in artistic risk-taking.

Materials; 6" x 18" white drawing paper, pencils, Finesline black markers, colored pencils
teacher-made PowerPoint on Surrealism

Vocab: Surrealism exquisite corpse/picture consequences



Week 2: Wayne Thiebaud cupcakes- oil pastels

[Art. Eat. Tie Dye. Repeat.: 4th Grade Wayne Thiebaud Cupcakes \(aschukei.blogspot.com\)](http://aschukei.blogspot.com)

Week 3

[3D paper doodlebug insect craft - The Craft Train](#)

5th grade

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room

Exquisite Corpse art game

Objectives Students will: recognize the work of Surrealist artists.
collaborate on a detailed exquisite corpse drawing.



Standards; 5.2PE Develop technical skills to strengthen artmaking. 5.3RE Evaluate the relationship between works of art and human experiences.

Materials; 6" x 18" white drawing paper, pencils, Finesline black markers, colored pencils
teacher-made PowerPoint on Surrealism

Vocab: Surrealism exquisite corpse/picture consequences

[A Studio Lesson Based on Exquisite Corpse | Davis Publications \(davisart.com\)](http://davisart.com)

Week 2:

6th grade

Week 1-

- Getting to know the ins and outs of ART CLASS
- Getting to know me- Expectations and rules in the art room

Exquisite Corpse art game

Objectives Students will: recognize the work of Surrealist artists.
collaborate on a detailed exquisite corpse drawing.

Standards; 5.2PE Develop technical skills to strengthen artmaking.
5.3RE Evaluate the relationship between works of art and human experiences.

Materials; 6" x 18" white drawing paper, pencils, Finesline black markers, colored pencils
teacher-made PowerPoint on Surrealism

Vocab: Surrealism exquisite corpse/picture consequences

[A Studio Lesson Based on Exquisite Corpse | Davis Publications \(davisart.com\)](http://davisart.com)

Week 2

